Welcome!

State Superintendent's Conference on
Special Education & Pupil Services
Leadership

The contents of these slides will be available on our website after the conference.

Wi-Fi Access

- **Log into "GCL"**

- **No password needed**

Weekly Updates

Not receiving the division weekly updates?

DLS
Division for Learning Support
NEWSLETTER

Email sherri.honaker@dpi.wi.gov or DPILearningSupport@dpi.wi.gov.

U.S. Dept. of Education Mental Health Grant Opportunity

U.S. Department of Education- School-Based Mental Health Services Grant Program (SBMH)

The SBMH grant program provides competitive grants to State educational agencies (SEAs), Local educational agencies (LEAs), and consortia of LEAs to increase the number of credentialed school-based mental health service providers delivering school-based mental health services to students in LEAs with demonstrated need. This grant program provides $144 million each year for 5 years. Grant projects awarded under this program are anticipated to have an average award size of $1,750,000, ranging from $500,000 to $3,000,000 per year. The Department anticipates making up to 150 awards.

Two technical assistance webinars for prospective applicants will be provided: one on October 11th, 2022, and one on October 19th, 2022.

This application will close on November 3, 2022. Additional information on this grant can be found at: School-Based Mental Health Services Grant Program - Office of Elementary and Secondary Education.

U.S. Dept. of Education
Mental Health Grant Opportunity

U.S. Department of Education - Mental Health Service Professional Demonstration Grant Program (MHSP)

The MHSP Demonstration grant program provides competitive grants to support and demonstrate innovative partnerships to train school-based mental health services providers for employment in schools and LEAs. The grant program aims to address a challenge facing districts and schools across the country: an insufficient supply of school-based mental health professionals to meet the needs of students. The partnerships must include (1) one or more high-need LEA or an SEA on behalf of one or more high-need LEA; and (2) one or more eligible institutions of higher education (IHE). This grant program provides $143 million each year for 5 years. Grant projects awarded under this program are anticipated to have an average award size of $800,000, ranging from $400,000 to $1,200,000 per year. The Department anticipates making up to 250 awards.

Two technical assistance webinars for prospective applicants will be provided: one on October 12th, 2022, and one on October 18th, 2022.

This application will close on November 3, 2022. Additional information on this grant can be found at: Mental Health Service Professional Demonstration Grant Program

Wisconsin Educational Services Program for the Deaf and Hard of Hearing (WESP-DHH)

WCBVI

Wisconsin Department of Public Instruction

DPI Division for Learning Support

Wisconsin Center for the Blind and Visually Impaired (WCBVI)

WCBVI Outreach Services

Accessible Educational Materials Center (AEM)

Wisconsin School for the Blind and Visually Impaired (WSBVI)

Nita M. Lowey 21st Century Community Learning Center Grant Overview

Title IV Part B of Elementary and Secondary Education Act (ESEA):

- Academic Enrichment
- Expand Access to Opportunities
- Engage Adult Family Members

Wisconsin's Nita M. Lowey 21st CCLC Website

US Department of Education 21st CCLC Website

You for Youth

21ˢᵗ CCLC Sites

- 148 sites in Wisconsin.

- 18+ hours per week (2020-2021).

- $17 million + in grant awards.

- Serves elementary, middle, and high school students.

WCBVI Outreach Services

Who we serve

- **Any student in the state of Wisconsin who is blind or visually impaired, aged 3 to 21, their families, Wisconsin Vision Professionals, LEAs and other Wisconsin stakeholders**

- **LEAs as they register students for the APH Federal Quota**

How

- **Professional development**

- **Family Support**

- **AEM, Library and Assistive Technology Loans**

- **Mentoring**

- **Outreach Service Requests**

- **Short Courses Student Programs**

Wisconsin School for the Blind and Visually Impaired (WSBVI)

How to enroll a student:

- **School visit/consultation with WSBVI IEP Coordinator maria.schoville@wcbvi.k12.wi.us**

- **IEP team decision to establish placement**

- **45-day trial with assessments (Core + Expanded Core Curriculum)**

- **Janesville, WI**

Costs to LEA:

- **Transportation**

Funding:

- **Federal (IDEA) for instruction**

- **State (GPR) for facilities**

SSPW Grant Funding Opportunities

Available on the [Student Services/Prevention and Wellness (SSPW) Funding Opportunities website](#):

- **Peer-to-Peer Suicide Prevention Grant**
- **AODA Student Mini-grant**
- **Student Support and Academic Enrichment Grant Application**
- **ESSER III Out-of-School Time Grant Opportunity**

Early Learning Technical Assistance and Implementation Project

EL-TAI
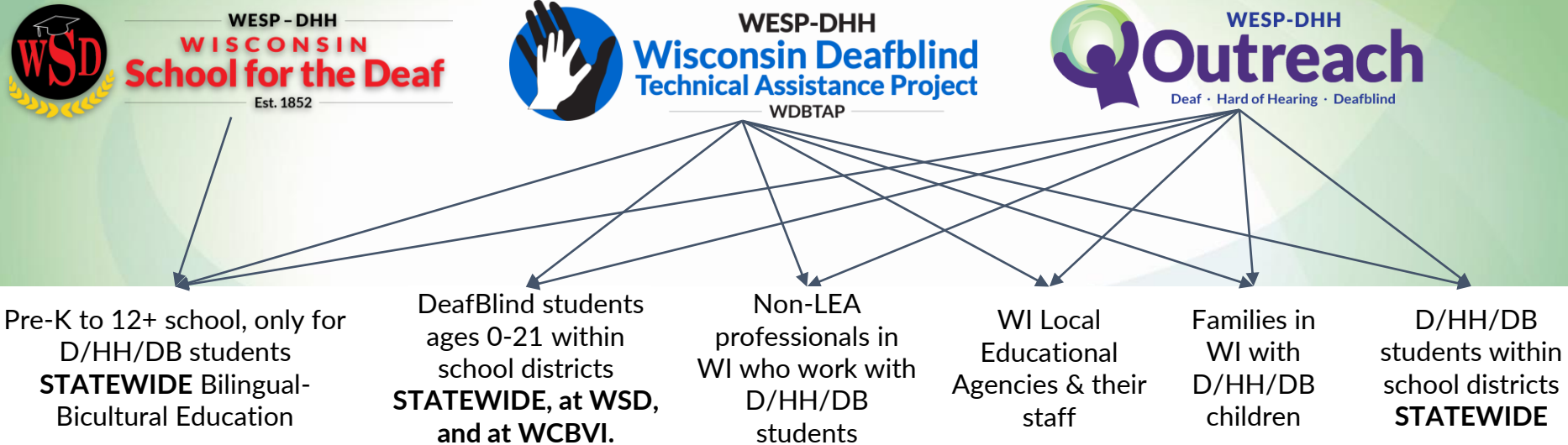Early Learning Technical Assistance & Implementation

- [EC Indicators Back to School Checklist](#)
- [EC Services and Supports](#)
- [EC Special Education Teacher Bootcamp](#)
- [Statewide Inclusive EC Paraprofessional Virtual Series](#)
- [Early Childhood Special Education Connections](#)

For more information visit the [Wisconsin DPI Early Childhood Special Education webpage](#) or contact Michelle Ogorek, mogorek@cesa1.k12.wi.us
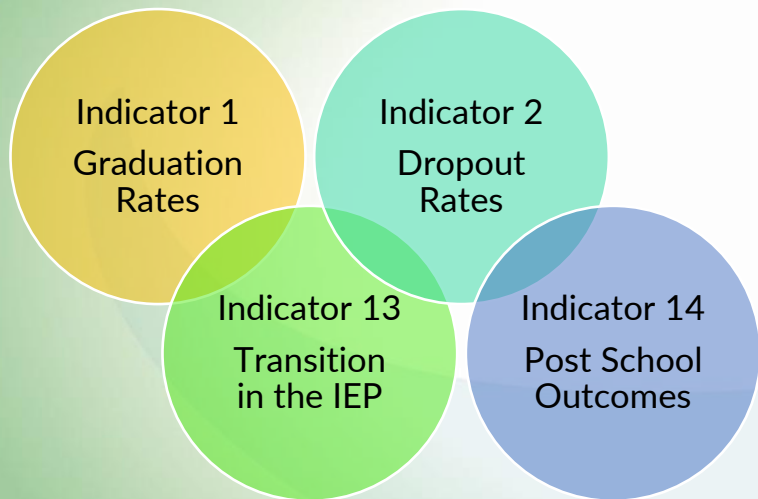
WESP-DHH: Who We Serve

WESP–DHH WISCONSIN School for the Deaf Est. 1852

WESP-DHH Wisconsin Deafblind Technical Assistance Project WDBTAP

WESP-DHH Outreach Deaf · Hard of Hearing · Deafblind

Pre-K to 12+ school, only for D/HH/DB students **STATEWIDE** Bilingual-Bicultural Education

DeafBlind students ages 0-21 within school districts **STATEWIDE, at WSD, and at WCBVI.**

Non-LEA professionals in WI who work with D/HH/DB students

WI Local Educational Agencies & their staff

Families in WI with D/HH/DB children

D/HH/DB students within school districts **STATEWIDE**

Supporting Deaf, Hard of Hearing, and Deafblind students ages **3-21** in Wisconsin

Wisconsin School for the Deaf (WSD)

Academics, Athletics & Residential Life

- Elementary
- Middle
- High School
- Transition

http://wesp-dhh.wi.gov/wsd

Wisconsin School Health Award

The School Health Award has evolved to include a Coaching Program.

Both Programs Will Use:

- **Registration Form**
- **Action for Health Kids Assessment**
- **DPI Supplemental Questions**
- **Application**

All parts are due *December 31, 2022*. For more information about the award and materials, visit the **Wisconsin School Health Award website**.

Meaningful Inclusion in Early Childhood

[DPI Early Childhood Video](#)

Referral Pathways Guidance

Mental Health referral pathways are the procedures and policies that a school has in place to help identify and connect students to needed mental health resources, both in the school and in the community. The guidance document includes a checklist to guide the creation and implementation of a referral pathway and other helpful forms that can be adapted to fit the local context.

School Mental Health Referral Pathways Guide

WI RtI Center and WI PBIS Network

Changing our educational systems is LIFE-CHANGING.

LEARN MORE: WISCONSINRTICENTER.ORG/RESEARCH

Disproportionality Technical Assistance Network

EDUCATIONAL Equity

The Network provides professional learning to develop and strengthen a belief framework that pays attention to race and values culturally responsive practices.
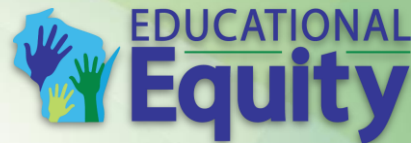
It's easy to join our mailing list!
Just send your email address by text message:

Text
DTAN
to **22828** to get started.

The goal is to strengthen educator commitment to educational equity and justice necessary to eliminate race as a predictor of success in Wisconsin schools.

Learn more at www.TheNetworkWI.com.

goodreads

2021 Youth Risk Behavior Survey (YRBS) Now Available!

YRBS Reports Include:

Statewide data: Created by the CDC by randomly sampling 50 Wisconsin high schools (grades 9-12) - *43 schools, 1,838 students participated*

State-level results and reports are available on the Wisconsin YRBS webpage: https://dpi.wi.gov/sspw/yrbs

More data to follow after the DPI reviews.

County, district, and school data for public schools: Generated based on schools/districts who chose to participate (grades 6-12) - *728 schools, 201,436 students participated*

Private school data available soon!

Information about accessing reports is available on the Conducting a YRBS webpage: https://dpi.wi.gov/sspw/yrbs/online

Reports from previous years and information about the upcoming administration available at https://dpi.wi.gov/sspw/yrbs.

High Leverage Practices in Special Education

- **CEEDAR CENTER**

- **Council for Exceptional Children**

- **Council for Exceptional Children's Teacher Education Division**

https://highleveragepractices.org/

WCBVI
Accessible Educational Materials (AEM)

- **What is AEM? DPI 20.02 Bulletin**
    - CESA 2 WI AEM Center
    - WCBVI Outreach AEM Center

- **Braille, Large Print (LP), audio and alternative textbook research**
    - WCBVI Book Request Process Flow Chart
        - Statewide Library and WCBVI Media Center Loan

- **Loan Assistive Technology**
    - Loan WCBVI Assistive Technology
        - WCBVI Assistive Technology and Accessibility Resources

Supporting Neurodiverse Students (SNS)

Come join us in the learning in how to support our neurodiverse learners

In-Person Trainings

Deep Dive Modules

Quick Byte Videos

Virtual Trainings

Tool Kit

www.snswi.com/home

Supporting Neurodiverse Students PROFESSIONAL LEARNING SYSTEM

Reading Drives Achievement: Procedural Compliance Self-Assessment (RDA:PCSA)

https://dpi.wi.gov/sped/educators/rdapcsa

Sample Special Education Forms

The sample special education forms have an updated translation in Spanish and are translated in Hmong and available at https://dpi.wi.gov/sped/laws-procedures-bulletins/procedures/sample/forms.

Mental Health Literacy Units of Instruction

- Units for grades 3-5, 6-8, and 9-12.

- Includes caregiver engagement materials.

- Aligned WI SEL Competencies, Learning for Justice's Social Justice Standards, and utilize a skills-based health approach.

- Free to download at: Mental Health Literacy and Wellness Education website.

GRADES 3-5
Mental Health Literacy
Instructional Units
MANAGING MY MENTAL HEALTH
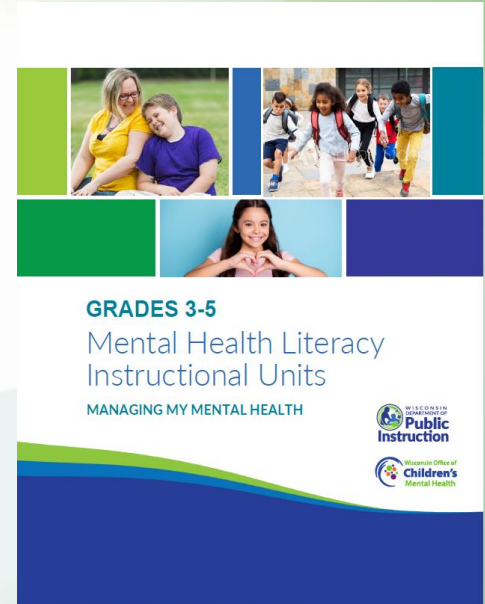
Supported Decision-Making Agreements

Section 115.807(4), Wis. Statutes requires LEAs to provide students and their parents with information on supported decision-making under Chapter 52.

Supported decision-making agreements permit an adult student, at least 18 years of age, with a functional impairment to enter into a written agreement with a supporter of their choosing to help them gather information, understand their options and communicate their decisions to others.

For more information, see Information Update Bulletin 19.01

Supporting Decision Making: Because Choice Matters

Mental/Behavioral Health Screening

All screening should be...

Appropriate	Technically Adequate	Useful	Feasible	Beneficial
--Fit to context --Fix to need	--Valid --Reliable --Diagnostic Accuracy	--Generates new & useable info --Supplements existing data	--Easily implemented --Referral pathway defined	--Does no harm --Equitable --Culturally Responsive

Find more information on Mental/Behavioral Health Screening.
Find more information about Behavioral Health Screening Tools.

CCR IEP Learning Resources

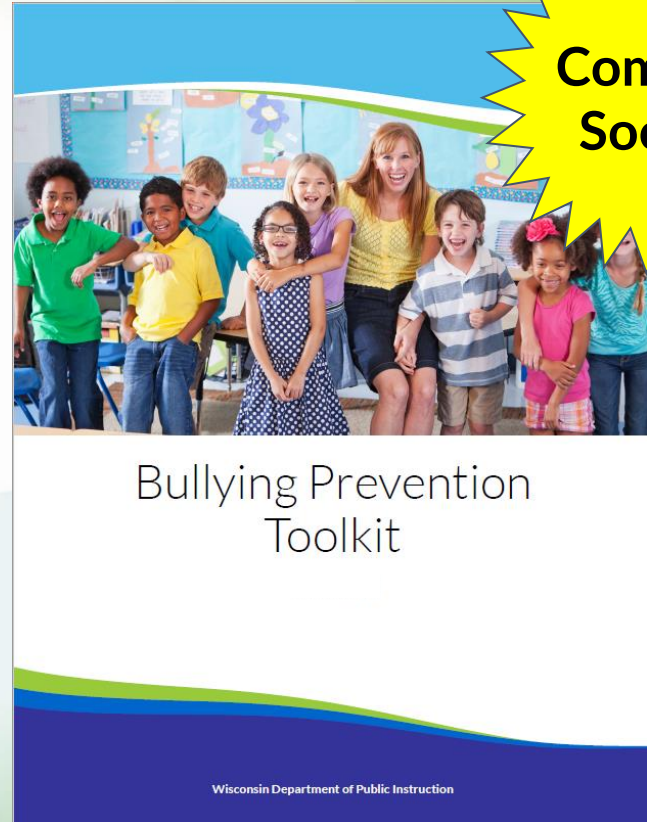https://dpi.wi.gov/sped/college-and-career-ready-ieps/learning-resources
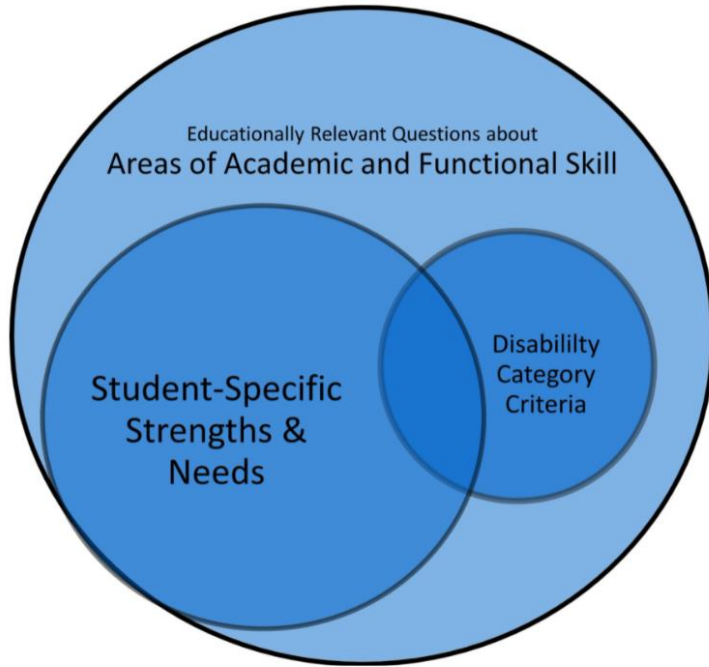
Bullying Prevention Toolkit

DPI's NEW Bullying Prevention Toolkit:

- Establishing a Task Force
- Reporting Procedure & Tools
- Investigation Procedure & Tools
- Decision Making
- Communication Guidance

Bullying Prevention Toolkit

Wisconsin Department of Public Instruction

Coming Soon!

Comprehensive Special Education Evaluation

Educationally Relevant Questions about
Areas of Academic and Functional Skill

Student-Specific Strengths & Needs

Disabililty Category Criteria

- A Framework for Comprehensive Special Education Evaluation: Overview

- Comprehensive Special Education Evaluation within an Equitable Multi-Level System of Support (MLSS)

- Comprehensive Special Education Evaluation - Why it Matters

- Addressing Bias in a Comprehensive Special Education Evaluation

- Comprehensive Special Education Evaluation Six Areas of Academic and Functional Skill

- Comprehensive Special Education Evaluation- Related Legal Citations

Visit Wisconsin DPI Comprehensive Special Education Evaluation web page for more information.

Create Inclusive Learning Communities

Students **belong** in their learning communities, in an environment together with their peers.

Educators are responsible to develop both accessible curriculum and environments for **each and every** student within that inclusive setting.

https://tinyurl.com/**yyxhcy6w**

Scan for more information

Coaching Resources Available!

- Read about Newsletters, Book studies, & Blogs

- Find support setting up a Coaching System

- Learn about the Coach Evaluation Pilot

Visit the website:

https://dpi.wi.gov/coaching

School Based Mental Health Professionals Grant Project

$10 million over five years from U.S. Department of Education

Project Goals:

- **Assist high need school districts recruit, retain and diversify pupil services staff.**

- **Increase pipeline for certified school psychologists, school social workers and school counselors with partnering UW programs.**

Federal School Based Mental Health Professionals website

Joint Federal Notification Packet

Why

For district continuous improvement so that Wisconsin can close achievement gaps in half within six years

What

ESSA identifications
- All schools will receive Annual ESSA Accountability Report
- NO new identifications for comprehensive supports (CSI) or additional targeted supports (ATSI)

IDEA identifications
- LEA Determinations for all districts will include LRE data and use 50% results-50% compliance
- Racial equity in Special Education for all districts will be included in final release

When

December 8
Preliminary release in SAFE

Dec-Jan
District technical assistance calls

March
Final release in SAFE

Continuous Improvement Supports

We need to do something differently to achieve our goal of cutting Wisconsin's persistent achievement gaps in half.

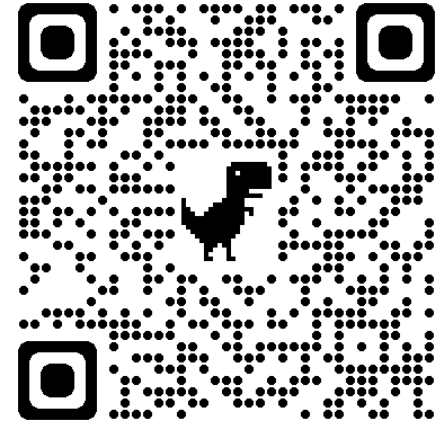**Technical Assistance Network for Improvement**
New coordinated supports are available, and staff at your CESA—including data experts trained in the WISExplore process—are ready to help you.

Continuous Improvement Resources

Criteria and rubric

Data Inquiry Journal
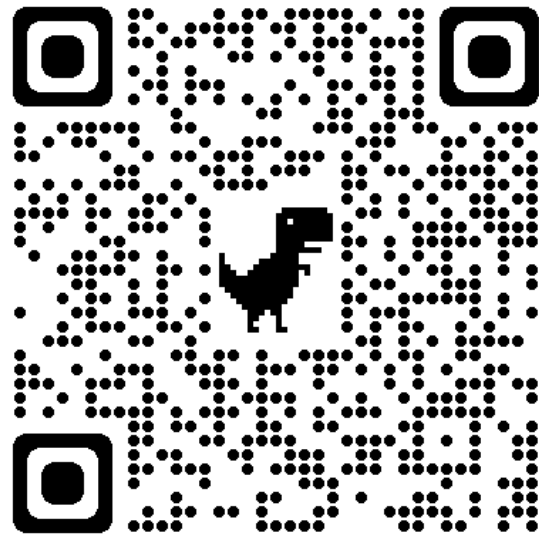**Available in WISEdash for Districts**

WESP-DHH Outreach Services

- Request a consultation
- Deaf Mentor Program
- Parent Mentor Program
- Request a training or professional development for your district or CESA

http://wesp-dhh.wi.gov/outreach/

Evidence Based Improvement Strategies

Prepare for Dec 6 Data Snapshot

A snapshot is taken on a predetermined date to capture the data that exists in WISEdash at the time of the snapshot. In general terms, snapshots are pieces of data that are copied from active, dynamic tables in the DPI Data Warehouse (DW) at a specific point in time to a "permanent" location to support current and future reporting. Special education uses this snapshot in funding formulas and for federal reporting requirements. Please work with your district's data manager to ensure that your district is submitting quality data.
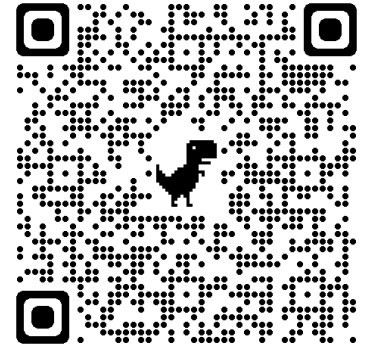
The Compassion Resilience Toolkit

A free, online toolkit that utilizes a tier-one approach to addressing individual and systemic barriers to staff well-being.

Creating a shared understanding of compassion, fatigue, and resilience.
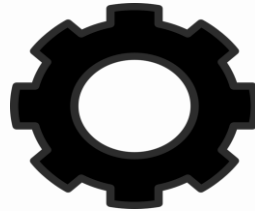
System and team-level strategies for building a compassionate culture.

Individual strategies for building resilience skills.

For training and COP Opportunities visit wishschools.org. Find the toolkit at compassionresiliencetoolkit.org.

Universal Design For Learning (UDL)

Universal Design for Learning- Wisconsin DPI

UDL Forward!

Assistive Technology Forward

Assistive Technology Forward

- Community of Practice
- Monthly Newsletters
- Micro-credential program
- Assistive Technology Lending Center (ATLC)
- Statewide AT Lending Resource Map
- Accessible Educational Materials (AEM) Center

Wisconsin Assistive Technology Forward

Awareness and Prevention of School-Based Bullying Online Training Program

This online course is free for Wisconsin educators and out-of-school time programs!

- Module 1: What is Bullying?
- Module 2: Predictive & Protective Factors Associated with School Bullying
- Module 3: Intervention for Bullying in the Schools
- Module 4: Group & Individual Interventions and Federal Law
- Module 5: Resources

Register on the DPI's Comprehensive Approach to Bullying Prevention website!

Accessible Educational Materials (AEM) Webinars

Wisconsin DPI's I-4 IEP linking form asks the following question under "special factors":

In addition to other needs that may require assistive technology, is the student able to access, use, and derive meaning from age or grade level standard printed text?
☐ *Yes*   ☐ *No*

If no, document necessary accessible education materials (AEM) services or devices in the Program Summary.

We are excited to announce a four-part webinar series about Accessible Educational Materials (AEM) in Wisconsin. These webinars will provide participants with an overview and legal requirements of AEM, support for IEP teams in determining the need for and type of AEM, resources to acquire and utilize AEM, and guidance for AEM progress monitoring. The first session, [AEM in Wisconsin; Are You Ready?](), is scheduled for November 30, 2022 from 4:00pm-5:00pm, and will focus on the legal requirement for AEM, the I-4 prompt, and resources for IEP teams in determining AEM.

Inclusive Strategies to Address Behavior Needs of Students with IEPs

Resources for regional or district trainings on the following topics:

- [Data to Spotlight Disparity](#)
- [Behavior, Bias, and Adult Practice](#)
- [Strong and Healthy Relationships](#)
- [Proactive and Positive Approach: Why they Work!](#)
- [Strategies to Change Mindsets](#)
- [Establishing Adult Practices](#)
- [Instruction, Strategies, and Opportunities to Learn, Improve, and Generalize Skills](#)
- [The Response Cycle](#)
- [Prevention and De-Escalation](#)
- [Supporting Resources](#)

For more information go to the [Inclusive Strategies to Support Behavior Needs of Students with IEPs webpage](#)

Trauma Sensitive Schools Online Professional Development System

Trauma Sensitive Schools (TSS) Online Professional Development System

Intro to the Trauma Sensitive Schools: Professional Developm...

Copy

Wisconsin's TSS Online Professional Development System

MORE VIDEOS

0:01 / 1:36

PUBLIC INSTRUCTION

CC · YouTube

Learning Modules
Modules focused on one aspect of developing a TSS

Supplemental Readings
Supplemental resources to expand knowledge

Implementation Tool
Ready-made tool to use in classrooms

- **Foundations**
- **Strategies and Practices**
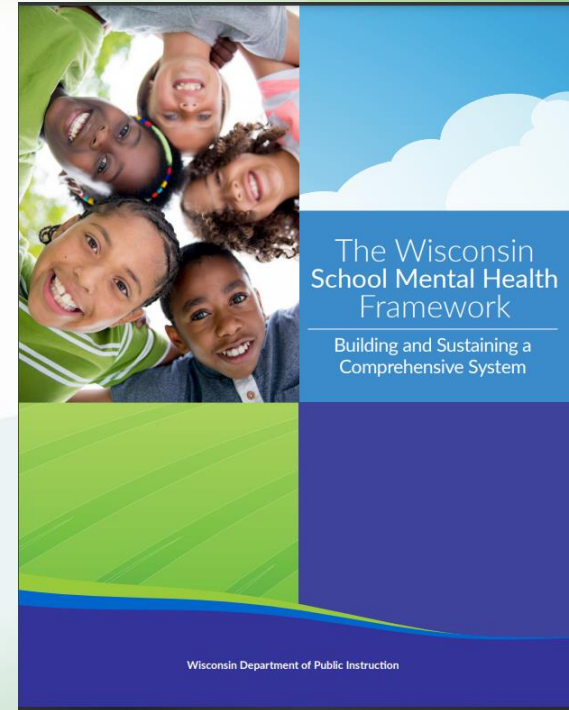- **Systems and Policy Approaches**

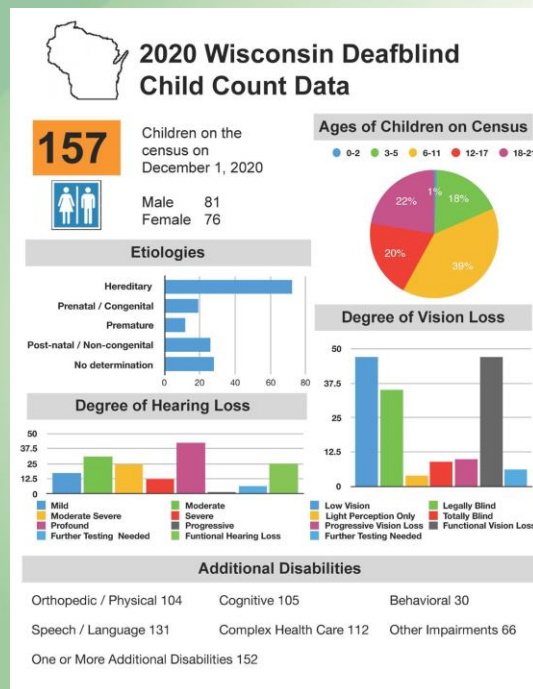[Online Professional Development](#)

Co-Teaching In Wisconsin

- [Co-Teaching Practice Profile](#)

- [Core Co-Teaching Competencies Modules](#)

- Additional Resources

Wisconsin School Mental Health Framework

- Outlines a common language and approach to implementing a system for coordinating and delivering school mental health services.

- Provides district examples of the six components of Comprehensive School Mental Health Systems (CSMHS).

- Contains resources for getting started with improving existing mental health supports.

- Visit the [Wisconsin School Mental Health Framework website](#).

The Wisconsin School Mental Health Framework

Building and Sustaining a Comprehensive System

Wisconsin Department of Public Instruction

WI Deafblind Technical Assistance Project (WDBTAP)

2020 Wisconsin Deafblind Child Count Data

WDBTAP is a resource to families, agencies, and schools supporting infants, children and youth ages birth to 21 with combined vision and hearing loss.

Benefits of Properly Identifying Students as Deafblind Include:

- **A**ccurately identify the student's disability and its impact

- **B**eing in alignment with IDEA - consistency when moving between schools, districts or states

- **S**tudents who are deafblind may be eligible for additional support or services including an intervener

- **E**ligible for federally funded supports through the Wisconsin Deafblind Technical Assistance Project

http://wesp-dhh.wi.gov/wdbtap/

Wisconsin Statewide Parent Educator Initiative

WSPEI

Wisconsin Statewide Parent Educator Initiative

*Mission: Develop Strong Relationships
Build Effective Partnerships*

Resources for Engaging Families

- [Family Engagement Assessment and Planning](#)
- [Preparing for the IEP Process](#)
- [Videos and Podcasts](#)
- [Professional Learning](#)

Contact us at:
(833) 879-7734
wspei@cesa12.org

Visit our website at:
wspei.org

WSPEI Grant Coordinators

Caroline Rossing
crossing@cesa3.org

Cheri Sylla
csylla@cesa1.k12.wi.us